

## Local Motion's Bike Smart Biking Scavenger Hunt for Third - Fifth Grade

## **Instructions:**

Read this scavenger hunt through first, so you know what to look for. As always, be safe while biking on the road. Bring an adult with you, so they can help you be safe. If you're filling out the sheet, find a place with a lot of space off of the road, and stand off of the pavement while filling it out.

## **Things to find:**

1)	Your Helmet
Did you put it on?	
What	does your helmet look like?
	A Tree
Was	it a big tree or a little tree?
Did t	he tree have buds on it yet (stop safely and take a look)?
3)	A Stop Sign
Wher	e was the stop sign?
Was	it bright red or dull red?
4)	A Car Passing You (always watch for cars)
What	color was the car?
How	much space did the person driving give you when they passed (enough or not enough)?

5)	No Passing Zone in the Road (these are the double-yellow lines on the road)
What	t are cars not supposed to do while driving next to a double-yellow line?
6)	An Intersection (where two roads meet)
What	t were the names of the streets at the intersection?
7)	A Fogline (the white line on the edge of the road)
	much space was there between the edge of the road and the fogline? (You can use a ruler, or even just sure with your feet, stepping with your feet pressed together heel to toe)
8)	A Passing Zone in the Road (This is a solid yellow line with a dotted line next to it–do not walk or bike into the road to measure. Stay on the right side of the road)
How	many times did your feet spin a complete circle (pedalling) while biking past a single dotted line?
Was	the dotted line longer than you expected? How long did you think it would be?
9)	A Driveway
Did y	ou check for cars coming before passing the driveway?
10)	Three Mailboxes
What	t color were the mailboxes?
11)	Clouds
Did y	ou see a fun shape in the cloud?
What	t shape did you see? (If the clouds were rain clouds, you can describe the way a rain cloud looks)
12)	A Squirrel or Chipmunk
\\/hat	t was the squirrel or chinmunk doing?